



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools Grade 11 Government

Quarter 3 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

- Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good
- Prepares students for their role as citizens and decision makers in a diverse, democratic society
- Enables students to learn about significant people, places, events and issues in the past in order to understand the present
- Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- Civic Involvement
- Civic Participation and Skills

Opportunities for civic engagement with the structures of government are made possible through political and public policy processes.(DOK 1)

- I can identify how citizens in a democracy can engage with the structures of government to influence it.

Political parties, interest groups and the media provide opportunities for civic involvement through various means.(DOK 3)

- I can describe how political parties, interest groups and the media provide opportunities for civic engagement.
- I can analyze the roots of political parties and the role parties play in the political process and public policy

	<p>development.</p> <ul style="list-style-type: none"> • I can identify the organization of political parties, including third parties, and Evaluate how participation in parties affects the government. • I can analyze the platforms of political candidates and parties. • I can evaluate the significance of interest groups in terms of their goals, methods, and influence on government and public policy.
<p>Issues can be analyzed through the critical use of information from public records, surveys, research data and policy positions of advocacy groups. (DOK 3)</p>	<ul style="list-style-type: none"> • I can determine which sources of information are relevant to a task. • I can identify the perspective or position of a source of information. • I can evaluate the credibility of various sources of information.
<p>The process of persuasion, compromise , consensus building and negotiation contribute to the resolution of conflicts and differences.(DOK 2)</p>	<ul style="list-style-type: none"> • I can recognize the difference between persuasion, compromise, consensus building and negotiation. • Explain how persuasion, compromise, consensus building and negotiation are used to resolve opposing positions on an issue.